

**Why did we
choose MTSS behavior?**


- To improve achievement
- Consistency with rules
- Building wide expectations



Major Tenets of Belief

“The Bluejay Way”

- Be Responsible
- Be Respectful
- Be a Leader
- Be Involved



Be Responsible

- Use appropriate language.
- Honor others’ personal space.
- Listen when others are talking.
- Monitor technology.
- Follow directions given by adults.



Be Respectful

- Dress appropriately.
- Be on time with appropriate materials for class.
- Use the agenda book appropriately.
- Complete assigned work on time.
- Follow classroom rules.



Be Involved

- Be here.
- Be on task during class time.
- Use technology appropriately.



Be a Leader

- Be a good role model.
- Use your time wisely.
- Communicate appropriately.
- Accept a challenge.



Behavior Matrix

- MTSS committee defined what The Bluejay Way looked like in:
 - Classroom
 - Hallway
 - Commons/Cafeteria
 - Restroom
 - Bus/Activities
 - Assemblies
 - School Dances



Major & Minor Behaviors

Majors – Office Discipline Referral aka ODRs

Minors – Staff member determines & facilitates consequences

As a staff, we defined

- major behaviors
- minor behaviors
- when do minor behaviors become majors?



CHS Major Behaviors

- | | |
|--|--------------------|
| Refusing to do what teacher asks | Bullying |
| Physical altercation | Fighting |
| Alcohol/Tobacco/Drugs | Skipping Detention |
| Weapons | Theft |
| Dress Code | Insubordination |
| Destruction of Property | Cheating |
| Abusive Language | |
| Vandalism | |
| Excessive Absences (Truancy) | |
| 2 nd & 3 rd Cell Phone Violation | |



CHS Minor Behaviors

- Horseplay
- Agenda Book
- Not following directions
- Missing assignments
- Breaking a Classroom Rule
- Damaging equipment
- Student coming to class w/out paper, textbook, pencil, etc.
- Cell Phones
- Food/drinks
- Name calling, harassment
- Gum
- Tardies
- Low Grades
- Safety
- PDA



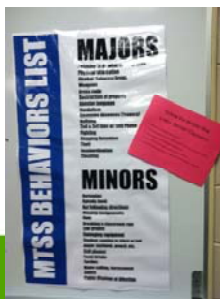
Rules vs. Procedures

- Rules have consequences
- Procedures are taught
 - Re-teach procedures routinely
- Teachers rewrote classroom rules that met the following criteria:
 - Positively stated
 - Understandable
 - Observable
 - Applicable
 - Measurable



Implementation

- Posters
 - Tenets of Belief "The Bluejay Way"
 - Majors/Minors



Implementation


- Two-Minute Drills
- Positive Behavior Supports
 - Blue Jay Way Tickets & Rewards
 - Thursday Early-Release
 - Teacher Rewards
 - Student of the Times Bulletin Boards



A blue and white ticket for Caldwell High School's Blue Jay Way program, featuring a blue jay logo. To the right of the ticket are several yellow smiley face figurines with different expressions, some happy and some sad.

Implementation


- Collecting Behavior Data
 - Student Risk Screening Scale (SRSS)
 - School-Wide Information System (SWIS)



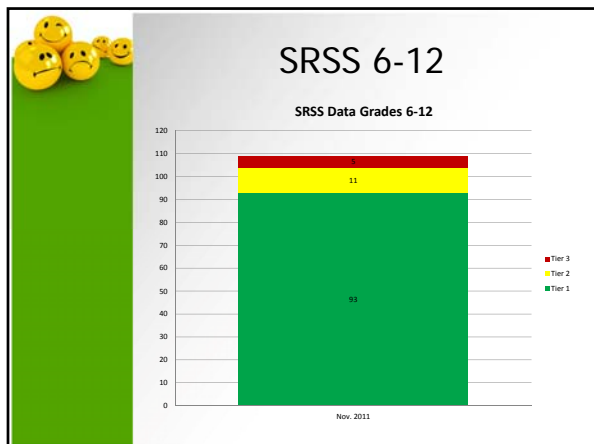
A cluster of yellow smiley face figurines with various expressions, including happy, neutral, and sad faces.

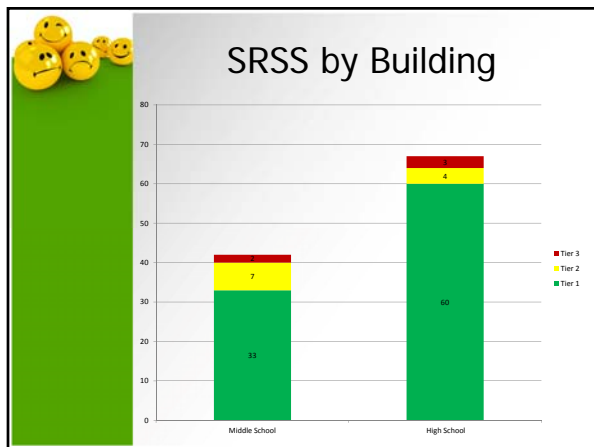
SRSS

- Student Risk Screening Scale
 - Tier 1: 0-6 points
 - Tier 2: 7-9 points
 - Tier 3: 10+ points



A cluster of yellow smiley face figurines with various expressions, including happy, neutral, and sad faces.





SWIS

- School-wide Information System
- All negative behavior write-ups from goedustar are entered into SWIS
- Tier 1 = 0-1 ODRs
- Tier 2 = 2-5 ODRs
- Tier 3 = 6+ ODRs

SWIS Reports

SWIS organizes data for administration, MTSS team, and staff to identify areas of concern

- **TYPES** of behavior problems
- **WHERE** problems are occurring
- **WHEN** the problems are occurring
- **WHO** is contributing to the problem



